

Newly Qualified Educator

Triggers

In the process of trying to find her ground as an educator, which means exploring different ways of teaching, to find out what works best for her and her students. Her digital skills are generally good. She is open-minded to using digital tools when teaching, and tries to implement them, but also finds it overwhelming and sometimes difficult.

Goals

To provide students with the best teaching methods possible, whether that be digital or analogue. To become a good educator.

I need to know

How to balance using digital and analogue tools in my teaching, and which one is more efficient. What tools to focus on using. What can I expect of my students in regards to asking them to use digital tools?

I need to feel

That my students are content, and that I am good at my new job. Support from my colleagues who generally have a negative attitude towards digital tools, I find it difficult to find the motivation to use them.

Intrinsic Motivations to learn

To hopefully be able to show my colleagues (who are more experienced than me) some digital tools, that could be helpful for them too. To feel confident that I am good at my job.

Extrinsic Motivations to learn

Feels an expectation from society to use digital tools, especially considering her young age.

An educator in her early 40's, who recently shifted career to teaching. She just finished extra training in language teaching in order to educate herself. She doesn't fully trust her own teaching skills yet, and therefore she is hesitant to implement more tools.